

# Extension Services at the 1994 Institutions

**Effective competitive grants program builds extension capacity at Tribal Colleges and Universities and addresses special needs in the tribal communities they serve.**

Some 31 Tribal Colleges and Universities (TCUs) obtained land-grant status under the Equity in Educational Land-Grant Status Act of 1994. As a result, these institutions are eligible to compete for 1994 Extension Services grants administered by the Cooperative State, Research, Education, and Extension Service (CSREES), an agency of the U.S. Department of Agriculture.

This program provides eligible institutions with resources to help:

- Build and strengthen the capacity of 1994 Institutions to provide individuals, families, and communities with extension education, outreach, and technical assistance.
- Address special needs, respond to emerging issues, and/or achieve long-term sustained benefits of extension grant projects.

The Extension Services at the 1994 Institutions program strengthens communities through outreach programs designed to foster economic development; community resources; family and youth development; natural resources stewardship; agriculture; and health and nutrition awareness.

Extension needs among those served by the 1994 Land-Grant Institutions are significant and growing each year. As a result, many meritorious proposals received by CSREES under the 1994 program cannot be funded at all or cannot be funded adequately.

***Congress must rectify this chronic underfunding when it considers the FY 2009 Agriculture Appropriations bill.***

## NASULGC'S PRIORITY REQUEST FOR FY 2009

- Extension Services at the 1994 Institutions..... \$5.000 M



**The 1994 Extension program is changing people's lives in communities throughout Indian Country. For example:**

- Lac Courte Oreilles Ojibwa Community College in Wisconsin strengthens the household economies of local reservation communities by offering financial education curriculum in managing budgets, saving for the future, and understanding credit basics.
- United Tribes Technical College in North Dakota provides health and wellness education and outreach to students and their families, with a special emphasis on ensuring that young mothers understand the importance of good child nutrition.
- Sitting Bull College serves reservation communities in both North and South Dakota. The College's equine extension program helps youth learn about the historical role of horses in American Indian tribal life, while teaching them important leadership skills necessary to succeed in today's world.

### **States with 1994 Land-Grant Institutions:**

Arizona, Kansas, Michigan, Minnesota, Montana, Nebraska, New Mexico, North Dakota, South Dakota, Washington, and Wisconsin.

**NASULGC, A Public University Association, represents 217 U.S. universities and has members in all 50 states, the District of Columbia, and the U.S. territories.**

# Extension Services at the 1994 Institutions

<b>Appropriations Bill</b>	Agriculture
<b>Agency</b>	Cooperative State Research, Education, and Extension Service (USDA)
<b>Account</b>	Extension Activities
<b>Project (Program) Name</b>	Extension Services at the 1994 Institutions

**Requested Amount**      **\$5,000,000**

<b>Authorization</b>	7 U.S.C. 301 (Equity in Educational Land-Grant Status Act of 1994)
<b>Description</b>	This CSREES <u>program</u> provides funding to conduct non-formal education and outreach activities to help meet the needs of American Indian people.
<b>Benefits / Impacts</b>	The Extension Services at the 1994 Institutions program benefits America by providing capacity to:
<b>Justification / Explanation</b>	<ul style="list-style-type: none"> <li>■ Provide information to American Indian consumers on selecting safe and nutritious food products.</li> <li>■ Help food producers operating on American Indian lands be the most productive in the world.</li> <li>■ Support American Indian youth through programs that develop self-esteem, transferable skills, and leadership qualities.</li> <li>■ Help American Indian gardeners to be safe and effective producers of locally grown and consumed foods.</li> <li>■ Assist American Indians in preventing or controlling diabetes and obesity through education initiatives, healthful diets, and physical activity.</li> <li>■ Help tribal communities find solutions to issues of employment, leadership, and development.</li> </ul>

## Funding History

<b>FY 2009 (President's Budget)</b>	<b>FY 2008</b>	<b>FY 2007</b>	<b>FY 2006</b>	<b>FY 2005</b>	<b>FY 2004</b>
\$3,240,000	\$3,298,000	\$3,321,000	\$3,240,000	\$3,247,000	\$2,929,000

## Misc. Information

<b>Matching Funds</b>	By statute, eligible institutions are not required to provide a match.
<b>Final Recipients</b>	Eligibility is defined by statute to include the 1994 Land-Grant Institutions.
<b>Note for Senate Offices</b>	Funding is <u>not</u> being requested for this program through another appropriations bill.

**Additional Information** > [www.nasulgc-bac.com/kb.htm](http://www.nasulgc-bac.com/kb.htm)